

# Year 6 IDU Week 2013 (Kite Group)

## Timetable (Thursday-Monday, June 20th to 24th 2013)

	<b>Thursday (20/6)</b> Introduction: A talk by the "HK Sky Kite association". Research and design	<b>Friday (21/6)</b> Constructing kite and testing	<b>Monday (24/6)</b> Flying kite and review (Students wear: PE/House T-shirt, PE pant and sport shoes)
<b>1</b> (8:40-9:30)	Introduction and grouping (Auditorium) (All teachers) (All kite group students)	Create a simple kite (material provided, student prepare own tools). (1/3) Gymnasium (Mr. Wong, Mr. Harrison, Mrs. Ballin)	Arrive to Gymnasium, final prep and ready to go (All teachers) (All kite group students)
<b>2</b> (9:30-10:20)	Professional talk on "Kite" by HK Sky Kite association. (Auditorium) (All teachers) (All kite group students)	Create a simple kite. (2/3) Gymnasium (Mr. Wong, Mr. Harrison, Mrs. Ballin)	Bus to Sai Kung (Tai Au Mun)  Students to bring: ● kite, ● packed lunch ● towel, ● water, ● insect repellent ● sunscreen ● hat..
<b>3</b> (10:20 – 11:10)	Talk continue and Q&A Time (Auditorium) (All teachers) (All kite group students)	Create a simple kite. (3/3) Gymnasium (Ms Yeung, Ms Mok, Ms Yau)	
Recess			
<b>4</b> (11:25-12:15)	Essential agreement Research: History and Design (1/3) Group A: 903 (Mr. Wong) Group B: 915 (Ms Yeung) Group C: 916 (Mrs. Ballin)	Construct and testing their kites. Gymnasium / roof top (Ms Yeung, Ms Mok, Ms Yau)	Sai Kung (Tai Au Mun) Kite Testing/ visit tour center (10:30-12:00)
<b>5</b> (12:15-13:05)	Research: History and Design (2/3) Group A: 903 (Ms Yau) Group B: 915 (Ms Mok) Group C: 916 (Mrs. Ballin)	Construct and testing their kites. Gymnasium / roof top (Ms Yeung, Ms Mok, Mr. Harrison)	
Lunch			Sai Kung (Tai Au Mun) Kite flying (12:45-13:45) (Group competition) (Sharing)
<b>6</b> (13:55-14:40)	Research: Mathematics and Science (3/3) Group A: 903 (Ms Yau) Group B: 915 (Ms Yeung) Group C: 916 (Ms Mok)	Construct their kite (paint and decorate). Group A: 903 (Ms Yau) Group B: 915 (Ms Yeung) Group C: 916 (Mrs. Ballin)	
<b>7</b> (14:40-15:25)	Design & Draw: Mathematics and Science Short Reflection in Process Journal Group A: 903 (Mr. Wong) Group B: 915 (Ms Yeung) Group C: 916 (Mrs. Ballin)	Construct their kite (paint and decorate). Process Journal, Reflection and sharing 20min 915 (Ms Yau) 916 (Ms Mok) 903 (Mr. Wong)	<b>14:00 bus to school</b> <b>15:15 Back to School</b>

## Kite Groups

### Room 903 Y6KITE (Group A)

	Group Leader	Member 1	Member 2	Member 3
1				
2				
3				
4				
5				
6				

### Room 915 Y6KITE (Group B)

	Group Leader	Member 1	Member 2	Member 3
1				
2				
3				
4				
5				
6				

### Room 916 Y6KITE (Group C)

	Group Leader	Member 1	Member 2	Member 3
1				
2				
3				
4				
5				
6				

# IDU Week

## Rubric for Group Work

Your teacher will use this rubric to evaluate your group's work as a team.

Team members: \_\_\_\_\_

	<b>Beginning</b>  <b>1 point</b>	<b>Developing</b>  <b>2 points</b>	<b>Accomplished</b>  <b>3 points</b>	<b>Excellent</b>  <b>4 points</b>
<b>Contribution</b>	One or more members do not contribute.	All members contribute, but some contribute more than others.	All members contribute equally.	All members contribute equally, and some even contribute more than was required.
<b>Collaboration</b>	Teacher intervention needed often to help group cooperate.	Members work well together some of the time. Some teacher intervention needed.	Members work well together most of the time.	All members work well together all of the time; assist others when needed.
<b>On task</b>	Team needs frequent teacher reminders to get on task.	Team is on task some of the time. Needs teacher reminders.	Team is on task most of the time. Does not need any teacher reminders.	Team is on task all of the time. Does not need any teacher reminders.
<b>Communication</b>	Members need frequent teacher intervention to listen to each other and speak to each other appropriately.	Members need some teacher intervention to be able to listen to each other and speak to each other appropriately.	All members listen to each other and speak to each other in equal amounts.	Each member listens well to other members. Each member speaks in friendly and encouraging tones.

Design cycle we use in technology



KITE Group (24/6) Monday (Sai Kung - Tai Au Mun Field Trip)

**Itinerary**

<b>Time</b>	<b>Activity</b>
8:30	Gather in Auditorium (Fix the kite and ready to go)
9:00	Get on bus
10:00	Reach destination
10:00-12:00	Task 1: Students take turns to fly and test their kites under supervision of teachers Task 2: Students to research and answer questions, film and edit their group's movie or visit the Tourist Centre (under supervision of teachers)

	<b>Kite group 1</b>	<b>Kite group 2</b>	<b>Kite group 3</b>
10:30-11:00	1. Fly kites	Task 2	Task 2
11:00-11:30	Task 2	1. Fly kites	Task 2
11:30-12:00	Task 2	Task 2	1. Fly kites

12:00-12:45	Lunch Time
12:45-13:45	Kite flying competitions
14:00	Get on bus
15:15	Back to school